

Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon
Tal- Shevgaon Dist –Ahmednagar(M.S) PIN-414502

FEEDBACK ANALYSIS REPORT

Academic Year
2018-19

Prepared by
Feedback Committee
Arts, Commerce and Science College Shevgaon.

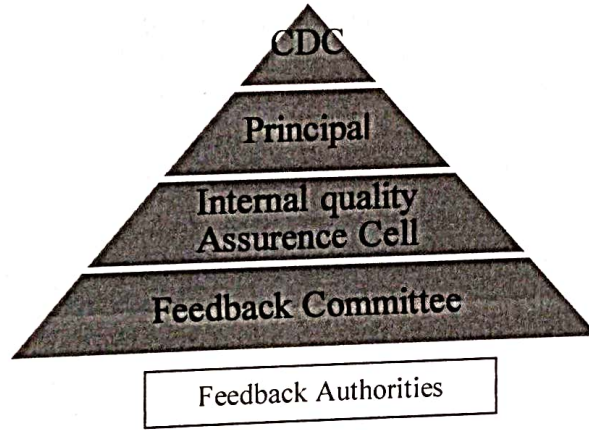
**Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon**

Feedback Analysis Report: 2018-19
(Students, Parents, Teachers.)

- ❖ **Composition of the committee :-**
- ❖ **The members of the committee are as follows:-**

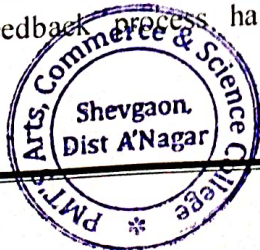
Sr. No	Name of the Member	Designation
1	Mr. Pulate Sumit Ramesh	Co-ordinator
2	Mr. Shinde Kiran Appasaheb	Member
3	Mr. Bedre Varad Sanjay	Member

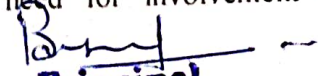
- ❖ **Feedback Authorities:-**



- ❖ **Introduction:-**

Feedback is important part of teaching and learning process. The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from Students, Teachers, Alumni and helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. With this aim the college has developed following feedback mechanism. The institute offers all round facilities to the students to explore their full potential for academic and extra mural achievements. College has a special mechanism for collection, statistical analysis and corrective measures to be taken on the feedback. Stakeholders can give their feedback through printed forms provided by the college. Feedback from students, teachers, parents and alumni, CDC, Principal, Internal Quality Assurance Cell, Feedback Committee helps the institute to evaluate its service policies and make changes for achieving the excellence. The feedback process has emphasized the need for involvement of




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Shevgaon, Dist Ahmednagar

stakeholders for the student centric development of institute. Thus, the student should act as a collaborator, rather being merely a passive receiver in teaching learning process. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analysed. After analysis of feedback the analysis report is communicated to the IQAC. Feedback of stakeholders is valuable for us as it provides the role in improvement of curriculum facilities, entrepreneurship and employability of our students. The opinions and suggestions obtained from the stakeholders are evaluated on the background of vision and mission of the institute and considered by the IQAC for their execution. The IQAC prepares Action Taken Report and presents it before College Development Committee for approval. Thus, the feedback mechanism assists in effective curriculum delivery.

❖ **Process and Mechanism:-**

➤ **Feedback collection process from the students of the college :-**

Every year feedback on curriculum and other parameters is collected mostly from each semester students as they have an overall idea of the curriculum. The feedback from students regarding the quality of teaching is collected in mid of the semester from under graduate to post graduate students of each department. The students are asked to respond to questions that examine how effective the teaching-learning process was in aiding the student. Teaching index value is calculated for each teacher. Furthermore, the students also give their opinion on the infrastructure of the institution as well as on the curriculum prescribed for them during the session. The data obtained are also analysed using suitable graph and statistics

➤ **Feedback collection process from the Stakeholders (Parents) of the college :-**

For the evaluation, development and enhancement of the quality of the learning experience, parent's feedback is obtained to get an overall idea on the syllabi of various courses offered by the university and other factors such as, college infrastructure and facilities. The college maintains an institutional level feedback process in collecting feedbacks from parents/guardians during parents'-teachers meet. The feedbacks are collected from each department and are analysed & reported by the feedback committee. Apart from this, suggestions and recommendations are also welcomed by the parents/ guardians. The complaints or grievances, if any are redressed properly

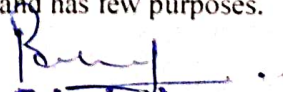
➤ **Need for feedback collection process from various stakeholders (college students, Teachers, Parents) :-**

Feedback from students, teachers, parents assist the college to evaluate its service policies and make necessary changes as per stakeholder's requirements. The need for involvement of various stakeholders such as college students, alumnae, parents in feedback process is essential in the quality assurance of higher education hence; the students involvement considers them more as a collaborators, rather than merely passive receivers of, teaching and learning process. After the analysis, the collected feedbacks are consolidated and along with this, the report is handed over to the principal to take necessary actions. Thus, the college maintains a quality consistence and quality enhancement in this direction.

❖ **Objectives of feedback collection process:-**

Feedback is a key feature of college quality management processes and has few purposes.




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Shevgaon, Dist Ahmednagar**

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.
6. To support the improvement and modification in the teaching methodology at the institution.
7. To develop a network that may help to flow the communication between the management and students.
8. To maintain the functioning in the arena of T/L process.

❖ **Role and Responsibilities :-**

1. To maintain an up-to-date and detailed database.
2. To assist management in creating an environment in the college that enables students to have far-lasting memories.
3. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.

❖ **Principles:-**

The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear of being disadvantaged and that the method of collection and analysis is free from the risk of distortion and manipulation.

❖ **Procedure for feedback collection process:-**

Sr. No	Feedback type	Frequency in a year	Indicators
1	Students Feedback(on College, Curriculum, Teacher)	Once	Design and review of course, teachers, infrastructure and facility of college
2	Parents Feedback	Once	Design and review of course, infrastructure and facility of college



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Feedback Committee Report 2018-19

A regular feedback from students is a valuable tool in enhancing the quality of Teaching Learning Process. For the academic year 2018-19 feedback Committee conducted feedback forms from different stakeholders i.e. students, parents. All the Feedback Forms were analyzed and suggestions of the students were discussed by the Committee with Principal, Dr. O.J Rasal and also in the meetings of IQAC. Suggested changes and procedural actions were undertaken. Thus the feedback is a vital step towards the improvement of various aspects concerning the institution.

IQAC makes it a tradition to mandatorily collect feedback from stakeholders-students, parents. This is done by the feedback committee. It collects and analyse the feedbacks from different stakeholders and submit action taken report to the appropriate bodies. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback targets following different content for different stakeholders. For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

❖ Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The data is compiled and analysed through statistical tools. It is given for deliberation to the head of the institution for action taken.



A handwritten signature in blue ink, appearing to be "Rasal".

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1) Feedback on College

Feedback Committee Report-2018-19.

The responses received from the student respondents are presented in below table for the year 2018-19

Feedback on College Analysis

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Library Facilities	94	21	15	0	130
	Percentage	72.30%	16.15%	11.53%	0%	100%
2	Playground/ Sport Facilities	71	48	11	0	130
	Percentage	54.61%	36.92%	8.46%	0%	100%
3	Cultural Activities/NSS	71	47	13	0	130
	Percentage	54.61%	36.15%	10%	0%	100%
4	Cleanliness in the college/Toilet/Drinking Water	90	34	4	2	130
	Percentage	69.23%	26.15%	3.07%	1.53%	100%
5	Reading room	82	31	16	0	130
	Percentage	63.07%	23.84%	12.30%	0%	100%
6	Grievances redress cell	82	35	11	2	130
	Percentage	63.07%	26.92%	8.46%	1.53%	100%
7	Disbursal of Scholarships	83	44	3	0	130
	Percentage	63.84%	33.84%	2.30%	0%	100%
8	Computer Facilities	87	25	18	0	130
	Percentage	66.92%	19.23%	13.84%	0%	100%
9	Remedial Classes/Tutorials	78	43	9	0	130
	Percentage	60%	33.07%	6.93%	0%	100%
10	Canteen	71	49	10	0	130
	Percentage	54.61%	37.69%	7.69%	0%	100%
11	Attitude & Co-operation of administrative staff towards students	98	22	10	0	130
	Percentage	75.38%	16.92%	7.69%	0%	100%
12	Availability of Principal in the and response to students Problems	117	13	0	0	130
	Percentage	90%	10%	0%	0%	100%
Total		1024	412	120	4	1560
Average Total		85.33	34.33	10	0.33	130
Average Percentage		65.63%	26.40%	7.69%	0.25%	100%

Students Feedback on College:-

The performance of student overall feedback was found that about highest 65.63 percent of student was feel Excellent, 26.40 percent student was feel good, 7.69 percent student was feel satisfactory and remaining only 0.25 percent student was feel unsatisfactory about College.



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2) Student feedback on Curricula :-

The responses received from the student respondents are presented in below table for the year 2018-19.

Student feedback Analysis on Curricula

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Rate how challenging was the syllabus offered by the course	90	34	4	2	130
	Percentage	69.23%	26.15%	3.07%	1.53%	100%
2	Rate the appropriateness of the sequence of the courses provided in curriculum.	82	31	16	1	130
	Percentage	63.07%	23.84%	12.30%	0.76%	100%
3	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenarios.	82	35	11	2	130
	Percentage	63.07%	26.92%	8.46%	1.53%	100%
4	Rate the sequence of the units/modules in the courses.	83	44	3	0	130
	Percentage	63.84%	33.84%	2.30%	0%	100%
5	Rate the adequate of the textbooks & reference books mentioned for the course.	87	25	18	0	130
	Percentage	66.92%	19.23%	13.84%	0%	100%
6	Rate the syllabus content of the courses in terms of burden on the students.	94	21	15	0	130
	Percentage	72.30%	16.15%	11.53%	0%	100%
7	Rate the design of the courses in the terms of extra-learning/self-learning.	71	48	11	0	130
	Percentage	54.61%	36.92%	8.46%	0%	100%
8	Rate the flexibility in choosing the Electives in relation to the technology advancements.	71	47	12	0	130
	Percentage	54.61%	36.15%	10%	0%	100%
9	Rate the percentage of the courses offering Laboratory components.	78	43	9	0	130
	Percentage	60%	33.07%	6.92%	0%	100%
10	Rate the composition of courses in terms of the basic science, project, basic discipline, etc	71	49	10	0	130
	Percentage	54.61%	37.69%	7.69%	0%	100%
Total		809	377	109	05	1300
Average Total		80.9	37.7	10.9	0.5	130
Average Percentage		62.23%	29%	8.38%	0.38%	100%

Students Feedback on Curriculum Report:-

The performance of student feedback was found that about highest 62.23 percent of student was feel Excellent, 29 percent student was feel good, 8.38 percent student was feel satisfactory and remaining only 0.38 percent student was feel unsatisfactory about overall Teaching and Learning.



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3) Parent Feedback :-

The responses received from the parents respondents are presented in below table for the year 2018-19.

Parent Feedback Analysis

Sr. No	Parameter	Excellent	Good	Satis factory	Unsatisfactory	Total
1	Your opinion about the academic standard of the institute	51	28	1	0	80
	Percentage	63.75%	35%	1.25%	0%	100%
2	The impact of teacher in motivating your ward	43	36	1	0	80
	Percentage	53.75%	45%	1.25%	0%	100%
3	Your rating about the Teacher-Student relationship	50	28	2	0	80
	Percentage	62.5%	35%	2.5%	0%	100%
4	Your rating about the institute discipline?	37	39	4	0	80
	Percentage	46.25%	48.75%	5%	0%	100%
5	Counseling provided to students at present.	46	33	1	0	80
	Percentage	57.5%	41.25%	1.25%	0%	100%
6	Safe and orderly environment	44	33	3	0	80
	Percentage	55%	41.25%	3.75%	0%	100%
7	Personality development & other training programme given at present.	48	28	4	0	80
	Percentage	60%	35%	5%	0%	100%
8	Overall infrastructural facilities of the institute	52	27	1	0	80
	Percentage	65%	33.75%	1.25%	0%	100%
9	Co-operation from the institute office & Accounts dept.	48	29	3	0	80
	Percentage	60%	36.25%	3.75%	0%	100%
10	Organization of different programs.	41	35	4	0	80
	Percentage	51.25%	43.75%	5%	0%	100%
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff	36	39	5	0	80
	Percentage	45%	48.75%	6.25%	0%	100%
12	Your overall rating about the institute management	52	26	2	0	80
	Percentage	65%	32.5%	2.5%	0%	100%
Total		548	381	31	0	960
Average Total		45.66	31.75	2.58	0	80
Average Percentage		57.07%	39.68%	3.22%	0%	100%

Parents Feedback Report:

The performance of parent feedback was found that about highest 57.07 percent of parent was feel Excellent, 39.68 percent parent was feel good, 3.22 percent parent was feel Satisfactory about college facilities. 0 percent parents feel unsatisfactory.



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Feedback on Teacher :-

Students Feedback on Teacher:-

Sr. No.	Name of the Teacher	Department	Overall Remark
1.	Dr. Rasal Onkar Jeevan	Economics	Very Good
2.	Miss. Waghmare Rupali Bhausaheb	Botony	Very Good
3.	Mr. Paratwagh Mohan Bhanudas	Political Science	Very Good
4.	Mrs. Darkunde Varsha Anil	English	Very Good
5.	Mr. Mane Ambadas	English	Very Good
6.	Mr. Shelke Digambar Sakharm	Commerce	Very Good
7.	Miss. Funde Sonu Raosaheb	Chemistry	Very Good
8.	Mr. Sase Keshav kakasaheb	Hindi	Very Good
9.	Mr. Dhadage Kishor Sudhakar	Zoology	Very Good
10.	Miss. Naik Varsha Prakash	Zoology	Very Good
11.	Mr. Shinde Kiran Appasaheb	Physics	Very Good
12.	Mr. Kale Rajendra Rambhau	History	Very Good
13.	Mr. Shaikh Hamid Shamsuddin	Geography	Very Good
14.	Mr. Bedre Varad Sanjay	Chemistry	Very Good
15.	Miss. Khandagale Jyoti Kadubal	Chemistry	Good
16.	Miss. Gunjal Rohini Rajendra	Botany	Good
17.	Mr. Raut Ranjit Raosaheb	Zoology	Very Good
18.	Mr. Gore Mahesh Bhausaheb	Zoology	Very Good
19.	Mr. Najan Suresh laxman	Marathi	Very Good
20.	Mr. Pulate Sumit Ramesh	Commerce	Very Good
21.	Mr. Nalawade Uddhav	Chemistry	Very Good
22.	Mr. Bhosale Dnyaneshwar	English	Very Good
23.	Mrs. Pisal Madhavi Vishal	Commerce	Very Good
24.	Mr. Mhaske Santosh Ramesh	Librarian	Good
25.	Mr. Jadhav Rohidas Laxman	Physical Education	Good



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Principal

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4) Teachers Feedback:-

The responses received from the students respondents are presented in below table for the year 2018-19.

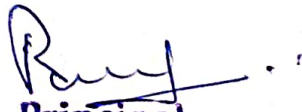
Feedback Analysis on Teacher

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of teacher	30	9	1	0	40
	Percentage	75%	22.5%	2.5%	0%	100%
2	Communication Skill of teacher	27	12	1	0	40
	Percentage	67.5%	30%	2.5%	0%	100%
3	Sincerity/commitment by the teacher	25	14	1	0	40
	Percentage	62.5%	35%	2.5%	0%	100%
4	Interest generated by the teacher	24	15	1	0	40
	Percentage	60%	37.5%	2.5%	0%	100%
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	26	13	1	0	40
	Percentage	65%	32.5%	2.5%	0%	100%
6	Ability to integrate content with the other courses	20	16	4	0	40
	Percentage	50%	40%	10%	0%	100%
7	Accessibility of teacher in and out of the class	30	9	1	0	40
	Percentage	75%	22.5%	2.5%	0%	100%
8	Ability to design quizzes/test/assignment/Examination and projects to evaluate to students	26	13	1	0	40
	Percentage	65%	32.5%	2.5%	0%	100%
9	Understanding of the course Provision of sufficient time of feedback.	21	18	1	0	40
	Percentage	52.5%	45%	2.5%	0%	100%
10	Overall Rating	30	9	1	0	40
	Percentage	75%	22.5%	2.5%	0%	100%
	Total	259	128	13	0	400
	Average Total	25.9	12.8	1.3	0	40
	Average Percentage	64.75%	32%	3.25%	0%	100%

Teachers Feedback Report:

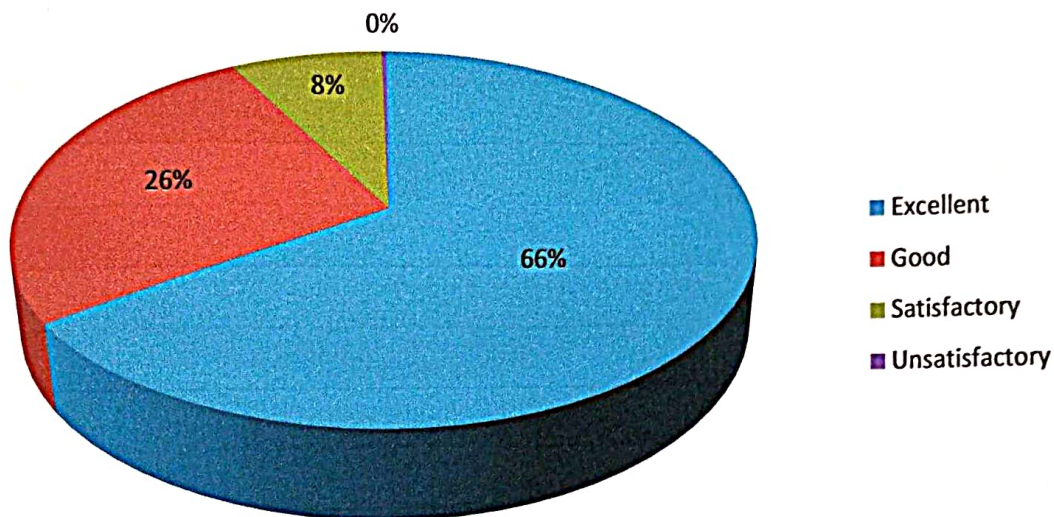
The performance of teacher feedback was found that about highest 64.75 percent of teacher was Excellent, 32 percent teacher was agree, 3.25 percent teacher was disagree, and remaining only 0 percent teacher was strongly disagree about syllabus and facilities.



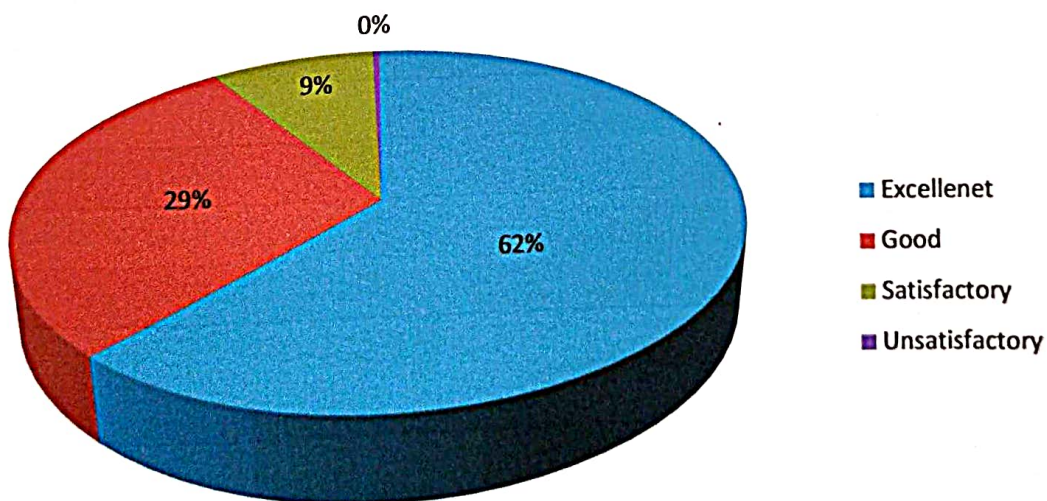

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GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

Student Feedback on College

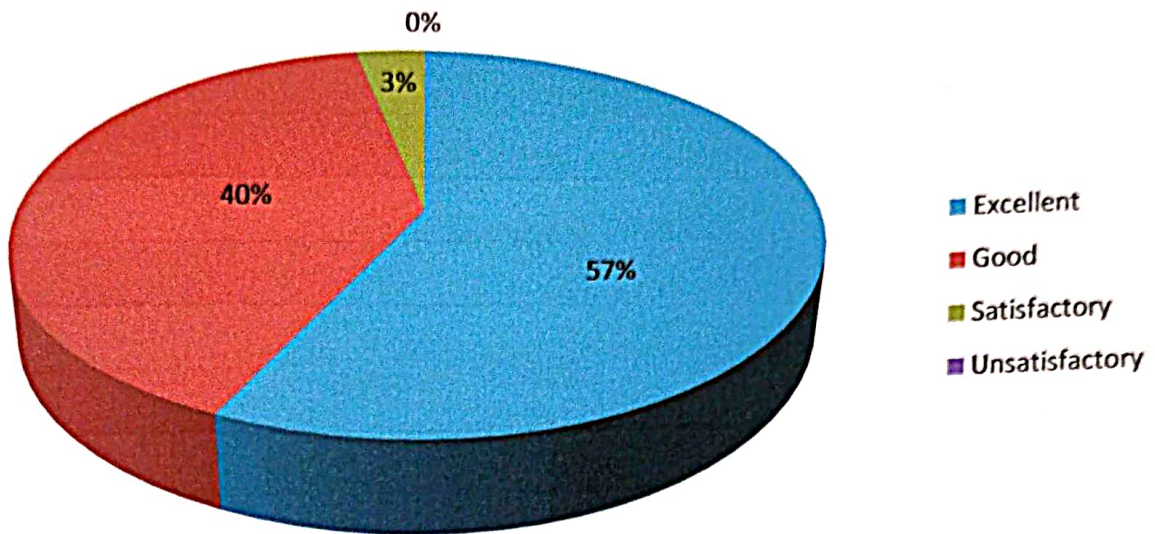


Student Feedback on Curriculum

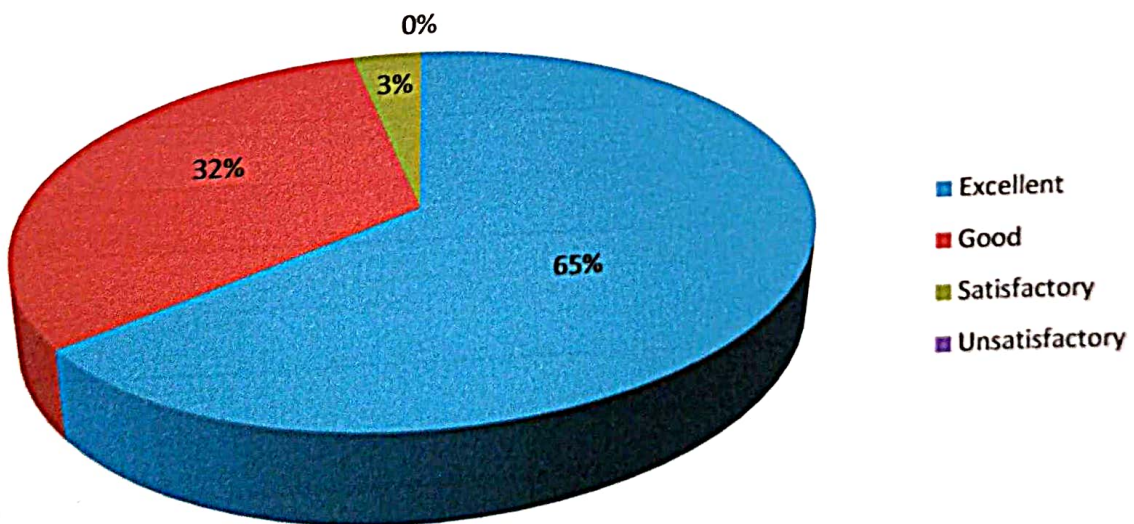


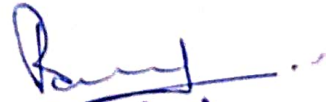

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Parent Feedback On College



Student Feedback on Teacher




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Pravara Medical Trust's

Arts Commerce & Science college , shevgaon

Student Feedback on College

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....

Select any one by Putting \surd Mark

Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Library Facilities				
2	Playground/Sport facilities				
3	Cultural Activities/NSS				
4	Cleanliness in the college/Toilet/Drinking Water				
5	Reading room				
6	Grievances redress cell				
7	Disbursal of Scholarships				
8	Computer Facilities				
9	Remedial Classes/Tutorials				
10	Canteen				
11	Attitude & Co-operation of administrative staff towards students				
12	Availability of Principal in the college and response to students Problems				

Name of the Student :-.....

Signature:-.....



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Student Feedback on Curriculum

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....

Select any one by Putting \checkmark Mark

No.	Parameters	Excellent	Good	Satisfactory	Unsatisfactory
	Rate how challenging was the syllabus offered by the course.				
	Rate the appropriateness of the sequence of the courses provided in curriculum.				
	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenarios.				
	Rate the sequence of the units/modules in the courses.				
	Rate the adequates of the textbooks & reference books mentioned for the course.				
	Rate the syllabus content of the courses in terms of burden on the students.				
	Rate the design of the courses in the terms of extra-learning/self learning.				
	Rate the flexibility in choosing the electives in relation to the technology advancements.				
	Rate the percentage of the courses offering Laboratory components.				
	Rate the composition of courses in terms of the basic science, project, basic discipline, etc				

Name of the Student :-.....

Signature:-.....



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Principal

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Pravara Medical Trust's

Arts, Commerce and Science College Shevgaon.

Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

PARENT'S FEEDBACK FORM

(Please read college report before filling this form)

Name of Student : _____ Class: _____

Parent's detail :-

Name of Parent /Guardian: _____

Mother's name: _____

Father's Occupation: _____

Address: _____

Contact No: _____ Mobile: _____

E-mail: _____

(The following feedback will be kept confidential. Please tick (√) the appropriate box)

S. N.	Value Points	Excellent	Good	Average	Poor
1	Your opinion about the academic standard of the institute				
2	The impact of teacher in motivating your ward				
3	Your rating about the Teacher-Student relationship				
4	Your rating about the institute discipline?				
5	Counseling provided to students at present.				
6	Safe and orderly environment				
7	Personality development & other training programme given at present.				
8	Overall infrastructural facilities of the institute				
9	Co-operation from the institute office & Accounts dept.				
10	Organisation of different programmes.				
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff				
12	Your overall rating about the institute management				
Total					



[Signature]
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Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

Your views

(Express your views in English / मराठी)


(This information will help us to define PEO i.e. Programme Educational Objectives of our institute)

1. What should be institute's mission: (for present)

2. What should be institute's vision: (for future)

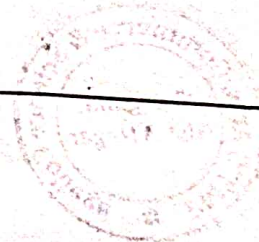
3. Any other suggestions:




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Student Sign.

Father/Mother/Guardian sign



Pravara Medical Trust's

Arts Commerce & Science college , shevgaon

Student Feedback on Teacher

Department:-.....Subject:-.....

Teacher Name:-..... Academic Year:-.....

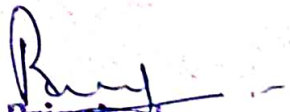
Select any one by Putting \checkmark Mark

Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Knowledge base of teacher				
2	Communication Skill of teacher				
3	Sincerity/commitment by the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective				
6	Ability to integrate content with the other courses				
7	Accessibility of teacher in and out of the class				
8	Ability to design quizzes/test/assignment/Examination and projects to evaluate to students understanding of the course				
9	Provision of sufficient time of feedback.				
10	Overall Rating				

Name of the Student :-.....

Signature:-.....




Principal
Arts, Comm. & Sci. College
Shevgaon, Dist Ahmednagar

Action Taken Report on Feedback

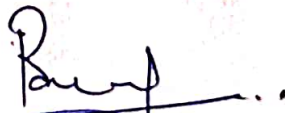
Academic year:- 2018-19.

The institution collected the feedback on College, Curriculum, Teacher and Overall Intuitional feedback from Students and Parents. After analysis of feedback received from stakeholders i.e. Students, the committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Sr. No	Suggestions from Stakeholders	Action Taken by the Institute
1	Student gave Suggestion for organising various exhibition for student participation	As per discussion in CDC principal planned to organize Coin Exhibition in the Institute.
2	Student requested to start free bus service from Bus Stop to College.	By the approval of the President of CDC started free bus service to college student from Bus Stop to College.
3	Student suggestion about cleanliness of common washrooms.	The Principle instructed sweeper department about cleaning in college campus.

The Principal of the college reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.




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